

YEAR 1

Textbook Reference: “American Sign Language: THE EASY WAY”, by David Stewart

Week 1: Introduction

In this introductory week, the students will be learning the basics behind American Sign Language. At the end of the week, they should be able to **define ASL** and have a good understanding of how to fingerspell the alphabet and numbers 1 – 10.

- Signing Online: [Alphabet](#) and [number signs 1 – 10](#).
- Easy Way Textbook: Introduction chapter, Appendix, chapter 4

ASSIGNMENTS:

1. Research American Sign Language and share your interests in the kind of material you hope to learn in this class.
2. Get familiar with SOL and EW.
3. Sign “ my name is _____ ”

Week 2: Greetings

This week the students will begin to learn **greetings** between two people. Students should read about the history and origination of ASL. They should also complete lesson 1 of Signing Online’s ASL 101 and pass quiz 1 by the end of the week.

- Signing Online: ASL 101 Lesson1 and quiz, [Sign numbers 11 - 20](#)
- Easy Way Textbook: **History and origination of ASL**. Sign numbers 11-20

ASSIGNMENTS:

1. Research 3 **events** and define the impact they had on the culture and history of ASL.
2. ASL crossword puzzle

Week 3: Learning

This week is a conversation about **learning ASL**. This week is also about learning more about the **Deaf Community**; What does it mean to be part of the deaf community? The textbook goes into detail of the characteristics of someone in the deaf community.

- Signing Online: ASL 101 Lesson 2 and quiz
- Easy Way Textbook: Chapter 3

ASSIGNMENTS:

1. Students should review ASL 101: Lessons 1 and 2 and the fingerspell alphabet.
2. Write a short reflection paper on what the term “Deaf Pride” means to you.
Answer: definition can come from page 103 of textbook and opinion.

Week 4: Appointments

In week 4, students will continue with signing online and get more in depth with the **sports aspect of deaf culture**. They will also learn to set up an **appointment to meet someone**. Make sure the students are practicing their signs every day and referring to the dictionary section of the website if they have any confusion.

- Signing Online: ALSO 101 Lesson 3 and quiz, culture section-deaf sports, [sign numbers 21-29](#)
- Easy Way Textbook: Chapter 12: page 358, sign numbers 21 – 29

ASSIGNMENTS:

1. Fingerspell word search puzzle
2. Visit <http://www.deaflympics.com/> and answer following questions:
 - I. How many nations competed in the 21st Summer **Deaflympics** in Taipei, Chinese Taipei, in September 2009? *Answer: 77*
 - II. What are the 5 sports that one can compete in winter Deaflympics?
Answer: curling, snowboard, ice hockey, cross country skiing, alpine skiing
 - III. Why have the Summer and Winter Deaflympics become so important to the worldwide deaf community? *Answer: Unlike the athletes in all other International Olympic Committee sanctioned games, including the Olympics, the Paralympics and the Special Olympics, the Deaflympians cannot be guided by starter’s guns, bullhorn commands or referee whistles. Nor can the majority of the athletes experience the crucial sense of inclusion in other general games because they cannot just strike up a conversation or in other ways communicate instantly or in a practical manner with their fellow hearing athletes. Unlike other games for athletes with disabilities, which are all directed by non-disabled officials, the Summer and Winter Deaflympics are run by deaf people for deaf athletes.*

Week 5: Common Phrases

Students will continue working thru Signing Online and complete lesson 4 and quiz 4 by the end of the week. They will learn common [ASL phrases and formal greetings](#).

- Signing Online: ASL 101 Lesson 4 and quiz
- Easy Way Textbook

ASSIGNMENTS:

1. As a class, compile a list of **organizations** for the Deaf and hard of hearing in your state. Use the Internet as a resource.
2. Write to a few of the organizations on the list to gather information about the types of activities it is involved in.

Week 6: Review and Presentation

Week 6 is a review week. It also gives students the opportunity to present conversations in front of the class with a partner. The teacher can choose partners or students may choose their own. If there are an odd number of students, one group can work in a group of 3 and choose a longer dialog to present.

- Signing Online: Review lessons 3 and 4

ASSIGNMENTS:

1. With a partner, compose a dialog with signs learned from Signing Online lessons 1 – 4. Each student should use at least 2 signs found from the “additional signs” section. Be sure to introduce oneself at the beginning.

Teacher: Have the students provide you with a written copy of their dialog so you can follow along. For extra points, have the students who are watching write down what is being said, and turn it in.

Week 7: Ending Conversations

This week is all about [expressing feelings](#) and [ending a conversation](#). Chapter 4 in the textbook goes into detail about signing numbers.

- Signing Online: ASL lesson 5 and quiz
- **Easy Way Textbook: Page 113 – 118, Chapter 4: [number signs 1 – 100 and beyond](#)**

ASSIGNMENTS:

1. Get together in groups and practice signing one another's phone numbers and addresses.
2. Refer back to week 5 when students wrote to different organizations asking about the different activities they are involved in. Discuss the information that was found and see if any of these activities are something the class can participate in.

Week 8: Feelings

Week 8 discusses [expressing feelings](#). Make sure the students are learning the signs in the Additional Signs section of the lessons. The culture section of this lesson teaches the value of [face cues](#) when using ASL.

- Signing Online: ASL 101 Lesson 6 and quiz
- Easy Way Textbook: Chapter 1, page 13 – 29, 57 - 70

ASSIGNMENTS:

1. Make note cards of the 10 rules of ASL grammar, they will be used throughout the semester.
2. Continue working on last week's assignment: students writing to different organizations... Any new information?

Week 9: Review

Week 9 is another review week. It gives the students a chance to continue familiarizing themselves with the signs and really memorize them, not just keep it stored in their short term memory. Practice, practice, practice is key to learning any new language.

- Signing Online: Review ASL 101 lessons 5 – 6

ASSIGNMENTS:

1. Review question : Describe the four characteristics used to describe a sign?
Answer: page 5 in textbook; handshape, orientation, location, and movement.
2. Choose 5 signs on [emotions/expression](#) from the signing online dictionary or textbook. Pick ones that were not used on the lesson quizzes. Develop a few sentences that incorporate these words and present it to the class. Make sure to use lots of facial expressions to go along with the emotions.

Week 10: Meeting Someone

Week 10 focuses on conversation when [meeting someone](#). The culture this week deals

with **interpreting**. Research paper assignments will be given this week and will be due during week 15.

- Signing Online: ASL 101 Lesson 7 and quiz
- Easy Way Textbook: page 212

ASSIGNMENTS:

1. Contact a **community college/university** near you that has a **deaf studies or interpreting program**. Research what the requirements are for admission; what is studied during the program; and what sort of profession one can go into upon graduation. This paper should include the type of activities the students in the program are required to take part in and what sort of deaf clubs are available. The paper should be written in research format without any opinion in it. Encourage students to choose different schools so that a wide variety of information can be gathered. It may come in handy down the road.

Week 11: Plans

Week 11 teaches conversations on **making plans** with someone. The assignment for this week includes listing ones **hobbies**. Signs for sports are not covered until year 2, but if they would like to start practicing these signs, they are found in the same section of the textbook as the hobbies. This week also introduces **regional variations** of signs.

- Signing Online: ASL 101 lesson 8 and quiz, additional signs, dictionary
- Easy Way Textbook: page 378 - 380

ASSIGNMENTS:

1. Choose 3 – 5 hobbies that you enjoy. Research the signs and in a small group, sign a sentence that lists the hobbies and describes how you feel when participating in that activity.
2. Write a 1-page paper on a hobby of yours. Describe how it may be different or **difficult for a deaf person to participate in**. How may a deaf person adapt so that they can take part in it? What resources are available for them?

Week 12: Review

This is the last week of review before the end of the semester. By now the students should be comfortable with the signs and culture they have learned up to this point. Making note-cards of vocabulary and practicing with classmates is a great way for students to memorize the signs. Going thru old lessons 1 – 8 and reviewing turned in assignments is handy.

- Signing Online: ASL lessons 7 - 8.

ASSIGNMENTS:

1. With a partner in front of the class, have a conversation about weekend plans.
2. Continue working on the research paper.

Week 13: Getting Lost

In week 13, the student will learn how to [change plans and deal with getting lost](#). Make sure the students are referring to the additional signs. [Similarities and differences between ASL and English are described](#).

- Signing Online: ASL 101 Lesson 9 and quiz

No assignment for this week. Continue preparing for the end of the semester exam and research paper.

Week 14: Places

The dialog is a short conversation about going [places](#). It incorporates signs for different places such as bookstore, hospital, etc. There are more signs in the Additional Signs section of this lesson. [Closed captioning](#) is something that has been available to deaf people for years now, but just recently has it been required on almost all movies and TV shows.

- Signing Online: ASL 101 Lesson 10 and quiz

ASSIGNMENTS:

1. Watch a movie or TV show with no sound, only captioning. Were the words lined up at the proper times? Was it easy to follow?
2. What a show with both captioning and sound. How accurate was the timing? Words correct?
3. Write a brief reflection paper on your experience.

Week 15: Final

This week should be completely for review of all ASL 101 lessons. The research paper should be turned in.

- Signing Online: Take FINAL EXAM
- Easy Way Textbook: Short written exam on culture

Week 16: Family

Week 16 goes into features **family signs**. The culture section of ASL 102 talks about how Deaf people learn ASL. When learning any new language, sentence structure and word placement is key. The textbook goes into great detail about the differences in structure of spoken language and ASL. In this lesson, the culture section presents a few different ways in which **deaf people learn to sign**.

- Signing Online: ASL 102 Lesson 1 and quiz
- Easy Way Textbook: page 13

ASSIGNMENTS:

1. Teach your family members or close friends (not in your class) how to sign their names and family signs.
2. Review finger-spelling learned from ASL 101

Week 17:

This week the students will continue working with **family signs**. It also goes into where someone lives. Make sure to read the culture on the website since it will be on this weeks assignments. The culture describes **sign language throughout different countries**.

- Signing Online: ASL 102 Lesson 2 and quiz
- Easy Way Textbook: page 460 - 466

ASSIGNMENTS:

1. Memorize the country signs in the textbook. Get in small groups and practice signing your favorite countries.
2. POP QUIZ: What country uses a two-hand alphabet? *Answer: British.* Who created the international sign language? *Answer: The world federation of the deaf.*

Week 18: Review

This is a review week, not only for ASL 102, but for everything that has been learned up to this point that has been tricky for the student.

- Signing Online: ASL 102 lessons 1 and 2
- Easy Way Textbook: 13 – 29

ASSIGNMENTS:

1. On page 29 of the textbook, is a review of the different rules of ASL grammar. Make a copy of this section and give as a pop quiz to the class. The answers are on page 30 of textbook. Rules 1 – 10 can be listed on the quiz so that it is multiple choice.

Week 19: Professions

Learning the additional signs and signs from the textbook. Try doing the activities in the culture section of signing online.

- Signing Online: ASL 102 Lesson 3 and quiz
- Easy Way Textbook: page 243 – 247

ASSIGNMENTS:

1. Break into partners, and take turns practicing on lip reading. Have one student whisper a sentence while the other person plugs their ears. This activity can be found in the culture section of lesson 3.
2. Learn 5 signs for careers and teach them to a partner.

Week 20: Relations

Week 20 goes into further detail of relations and **family size**. Again, make sure the additional signs are learned. The **four parameters of the hand are** described in the culture section of Lesson 4.

- Signing Online: ASL 102 Lesson 4 and quiz
- Easy Way Textbook: page 5, 8

ASSIGNMENTS:

1. Review the 4 parameters that are used to describe a sign.
2. Write out a family tree going back 2 – 3 generations. In front of the class, use the signs you know to introduce each family member and their profession or hobby.

Week 21: Review

The review for this week is on family and professions. It is a lot of signs to memorize so make sure they are going thru them every day.

- Signing Online: ASL 102 Lessons 3 and 4
- Easy Way Textbook: pages 237, 238, 243 - 247

ASSIGNMENTS:

1. Write a short paragraph talking about your career plans for the future. Practice signing this to a partner and see if you can figure out what they are signing.

Week 22: Misunderstandings

The additional signs listed in this lesson are important. They are the seasons. The culture discussed is the **degree of hearing loss** one might have.

- Signing Online: ASL 102 Lesson 5 and quiz
- Easy Way Textbook: page 119 – 120

ASSIGNMENTS:

1. Research and write out what it means to be deaf or hard of hearing. Also, what level it takes to be considered deaf or hard of hearing. Use your textbook and culture section on signing online.

Week 23: Communicating

Conversations on **communication** are studied in signing online this week. Also talked about is the use off **TTY**.

- Signing Online: ASL 102 Lesson 6 and quiz
- Easy Way Textbook: 210 - 211

ASSIGNMENTS:

1. Answer the following questions: How does TTY work? Does every Deaf person have access to it? *Answer: page 210 – 211 of textbook.*
2. Do you have access to a TTY in the school office or Special Education rooms? Ask to borrow a TTY machine and try making a call to someone using the Telecommunication Relay System. Most states allow you to phone directly using 711, if not, do a Internet search of your states TTY relay system number. If you do not have a TTY, have the students do research as to where the closet one is. Library? Government building? School?

Week 24: Review

- Signing Online: ASL 102 Lessons 5 and 6

ASSIGNMENTS:

1. For one day, try having a no talking policy. Encourage the students to use only the signs they have learned. Write about their experience.
2. Culture Quiz
As a year end project, have the students choose a deaf individual within the deaf community. This can be someone famous or someone you know personally. The paper should be 3 – 5 pages double-spaced and include their history, accomplishments, influence on the community and what they are doing now. The paper will be due at the end of the semester and a short presentation on their person will happen during week 27.

Week 25: Signs and Finger-spelling

The student will learn in lesson 7 how to get a **deaf persons attention**. They will also learn how to say someone's **age**. Teach to the class what a **cochlear implant** is. Information on it can be found in the additional material. Have the students take notes on the key components because there will be questions on the final exam.

- Signing Online: ASL 102 Lesson 7 and quiz
- Easy Way Textbook: page 214

ASSIGNMENTS:

1. List 3 ways you can get a deaf persons attention.
2. What is a cochlear implant? How does it work? Who gets a cochlear implant? How does someone receive a cochlear implant?

Week 26: Deaf Community

This lesson introduces a couple of **ASL terms** commonly used in the Deaf community. As always, it is very important to learn the additional signs. In lesson 8, students will also learn the evolution of **movies and big screen projections** for the Deaf community.

- Signing Online: ASL 102 Lesson 8 and quiz

ASSIGNMENTS:

1. Watch a movie where sign language or the Deaf community plays a role. Examples: Mr. Hollands Opus, Sound and Fury, Beyond Silence, Hear No Evil, Children of a Lesser God. Write a paper that discusses your thoughts on the movie. Did you like the movie? What were the struggles? Did you watch it with captioning?

Week 27: Review

This is the last week of review before the final exam. Make sure to review all lessons leading up to this point so you are not overwhelmed with material when the final weeks comes.

- Signing Online: ASL 102 Lesson 7 and 8

ASSIGNMENTS:

1. Presentations : A few minutes in length just stating who they choose and why this person is important to them or the Deaf community.

Week 28: Transportation

This week, Signing Online teaches signs that deal with **transportation**. For culture, the students should look at what **products are used to assist with daily routines and needs**.

- Signing Online: ASL 102 Lesson 9 and quiz
- Easy Way Textbook: Chapter 7

ASSIGNMENTS:

1. What technology is available for individuals who are deaf, to help them in their every day life. Examples: blinking lamps, vibrating alarm clocks. Refer to chapter 7 of the textbook and an Internet search. Write a few paragraphs with your findings. Check out <http://www.harriscomm.com/> for ideas.

Week 29: The Unexpected

This signs learned this week are called **negative signs**. Used when someone doesn't show up or is late for a meetings. The students should also be sure to read the culture section where it talks about **hearing dogs**.

- Signing Online: ASL 102 Lesson 10 and quiz

ASSIGNMENTS:

1. Finish up final paper
2. Break into groups and practice vocabulary
3. Games

Week 30: Final

This week should be completely for review of all ASL 102 lessons. The research paper should be turned in.

- Signing Online: Take FINAL EXAM
- Easy Way Textbook: Short written exam on culture

YEAR 2

Week 31: Punctuating

The start of this semester begins with [learning punctuation](#). The culture discussed on the website is the [value of deaf vs the value of hearing](#).

- Signing Online: ASL 103 Lesson 1 and quiz
- Easy Way Textbook: review previous signs

ASSIGNMENTS:

1. Review signs from ASL 101 – 102. The signs in this year get more complicated and you want to make sure you have a good understanding of what you previously learned.

Week 32: Setting Goals

Week 32 demonstrates conversations about [setting goals](#). It also discusses the correct ways to [approach a Deaf person](#).

- Signing Online: ASL 103 Lesson 2 and quiz

ASSIGNMENTS:

1. Depending on how large of a deaf community is in your area, this might be a difficult assignment. But at this point in the curriculum, it is a good time to try and contact a person within the deaf community. Google search the Deaf Organizations in the area. The first point of contact should be by email to introduce them and say a little about the course they are taking and what they have learned so far. Their future assignments may include contacting this person (or organization) by a device used by a deaf person as well as meeting with the person or a representative.

Week 33: Review

- Signing Online: ASL 103 Lesson 1 and 2
- Easy Way Textbook:

ASSIGNMENTS:

1. Gallaudet research paper – Have each student chose a topic to write a 3-5 page typed research paper about Gallaudet University. [Appropriate topics include the history of the school, the importance of the school to the deaf community, the differences between Gallaudet and your state’s typical university, etc.](#)

Week 34: Occupation

This week the students will learn a conversation that relates to types of **occupations** introduced in the lesson. The students will also learn more about the **Interpreting profession**.

- Signing Online: ASL 103 Lesson 3 and quiz
- Easy Way Textbook: Pg. 212

ASSIGNMENTS:

1. Review signs of careers and professions that were learned in Year 1.
2. Research the Interpreter profession. How does someone become an Interpreter? Use the following links as a reference.

<http://www.dhhs.ca/programs-services/interpreting-services/become-and-interpreter/>

<http://www.nad.org/>

<http://www.sorensonvrs.com/>

Week 35: Order in Restaurant

This week's dialog is about **eating in a restaurant** and the different ways in which Deaf people order food. In the discussion about culture, there is an example of how the multiple meanings of the English words "right" are signed in ASL.

- Signing Online: ASL 103 Lesson 4 and quiz
- Easy Way Textbook:

ASSIGNMENTS:

1. Complete a one page research paper on the two types of hearing aids (Behind the ear and In the ear). Which hearing aid works best for the type of hearing loss? Make sure the paper includes the degree of hearing lost. Why would someone choose not to have a hearing aid? Why would someone choose one type of hearing aid over the other? If you've ever had a hearing test, write about the test and your experience.

Week 36: Review

- Signing Online: ASL 103 Lesson 3 and 4
- Easy Way Textbook:

ASSIGNMENTS:

Look up youtube names CaptainValor and Keefer ASL for some examples on signing songs. Make some observations about the person that is signing the song and the way that they are signing. To make the comparison easier, there are some youtube videos that show the exact interpretation between the song and the way it is signed.

Week 37: Eating in a Restaurant

This lesson introduces different types of [food commonly order at restaurants](#) along with the ASL sentence structures associated with ordering food.

- Signing Online: ASL 103 Lesson 5 and quiz
- Easy Way Textbook:

ASSIGNMENTS:

1. Learn 5-10 new signs for kinds of food that are not in the additional signs section of Lesson 5. Refer to the Dictionary section of Signing Online and the textbook for the correct signs. Teach these signs to a partner. Include fruits, vegetables, and main courses.

Week 38: Dessert

Lesson 6 of Signing Online is about ordering [dessert](#) and demonstrates the use of the directional verb-sign ALLERGY. The culture section of the lesson demonstrates how sign language can use a Play on Words. **MORE CULTURE?**

- Signing Online: ASL 103 Lesson 6 and quiz
- Easy Way Textbook:

ASSIGNMENTS:

1. Learn 5-10 dessert and food signs that are not in the additional signs section of Lesson 6. Refer to the Dictionary section of Signing Online and the textbook for the correct signs. Teach these signs to a partner. Include desserts, meats, side dishes, etc.

Week 39: Review

This week will be a review of ASL 103 Lessons 5 and 6.

- Signing Online: ASL 103 Lesson 5 and 6
- Easy Way Textbook:

ASSIGNMENTS:

1. Present conversations in front of the class with a partner, but substituting their favorite food/desserts into the conversation.

Week 40: Shopping

This week's dialog shows some common terms and phrases related to **shopping**. The dialog illustrates how different sentence structures are signed with accompanying changes in facial clues. An illustration is given of how facial **expressions and movements** of a sign can change the meaning of a sign.

- Signing Online: ASL 103 Lesson 7 and quiz
- Easy Way Textbook:

ASSIGNMENT:

1. Using the contacts that the students gained in Week 32, have one of the members from the deaf community come into the class and give a short presentation. Have the students prepare a list of questions that they would like to ask the guest. Make sure this day is completely silent, only using sign language. If there is no member from the deaf community to be a guest, have a person affiliated with the deaf community come instead. It can be a teacher of a deaf studies program, an interpreter, someone in the special education department at the school, etc.

Week 41: Shopping Mall

During this week, the conversation is about **shopping in a mall**. Within the dialog on signing online, a rhetorical question is described as well as the use of the sign "which" to translate an English sentence which does not have the word "which" in it. The culture section of this lesson discusses the value of **senior citizens** learning ASL.

- Signing Online: ASL 103 Lesson 8 and quiz
- Easy Way Textbook:

ASSIGNMENT:

1. In your opinion, what signs should family members learn to keep in communication with a senior in their family that is losing their hearing? Have the students write a short essay on what signs they choose and why. Make a list and compare the signs to their classmates. If there is a family member that is older, have the students teach those signs to them.

Week 42: Review

- Signing Online: ASL 103 Lesson 7 and 8
 - Easy Way Textbook:
1. In the additional materials, there is a handout of animal signs. While the students will not be quizzed on these signs, they will be interested in learning them. Make copies and pass out the print out to the students and have them learn this signs.

Week 43: Purchases

This week's dialog is about describing what **someone bought** while shopping. The use of the sign FINISH and after a very is also shown within this dialog. In the culture section of the lesson, a couple of examples are presented of how **Deaf people kept in touch with each other 40 or** more years ago.

- Signing Online: ASL 103 Lesson 9 and quiz
- Easy Way Textbook:

ASSIGNMENT:

1. This lesson is a good time to learn articles of clothing. Have the students look up at least 5 articles of clothing in the Dictionary section of Signing Online. Make sure they are able to describe what they are wearing by having them practice with a partner.

Week 44: Item Costs

The final dialog of ASL 103 is about the **cost of** a dress that one person bought and their shock when another person notices a tear in it. It is very important for the students to learn the Additional Signs of this lesson because there is a big list of new signs related to shopping that is introduced. In the culture section of this lesson, there are indications that **a person might be going deaf**.

- Signing Online: ASL 103 Lesson 10 and quiz

ASSIGNMENT:

1. Depending on your school's rules and regulations, this activity might not allowed. Have the students bring in a food of their/your choice. It can be a dessert, fruit or any of the types of foods that they have learned in the previous week. Give each student a currency (monopoly money?) that can be used to go around the room and shop for the different types of

foods. This assignment must be done completely in sign language with nothing being spoken.

Week 45: Final Review

Review all lessons from signing online ASL 103. Refer to the Easy Way textbook for any additional material. Make sure all assignments are handed back to students so they can use it to study.

- Signing Online: ASL 103 Lesson 9 and 10

ASSIGNMENT:

1. Complete the final exam of ASL 103.

Week 46: House

In the first lesson of the term, the teacher should conduct some sort of review of the previous term's signs. In Lesson 1 of ASL 104, some common terminology and sentences for doing **things around the house** are introduced in the dialog. In the culture section of this lesson, the student's will be introduced to the concept of a **visual applause**.

- Signing Online: ASL 104 Lesson 1 and quiz

ASSIGNMENTS:

1. For your final semester, you will be working on a semester long project. As individuals, you will choose a song that you want to sign. It must be in proper ASL format using everything you have learned from you classes; facial cues, expressions, fingerspelling, ect. For the second part of the assignment, you will get with a partner or in a group and develop a skit. All partners must have equal roles and the use of props is encouraged. The skit must include introductions and be around 3 – 7 minutes. The songs will be performed and videotaped in class, while the skits can be performed and videotaped outside of class and uploaded to youtube through a class account.

Week 47: House Continued

This dialog is about fixing a toilet and introduces signs relating to **fixing things around the house**. **Name signs** are described in this lesson.

- Signing Online: ASL 104 Lesson 2 and quiz
- Easy Way Textbook: Chapter 8

ASSIGNMENTS:

1. After reading the culture section on Signing Online about name signs, think about what you would make your name sign to be. Work with the other students in the class to develop a name sign that fits each person.
2. Look through chapter 8 of the textbook. Some of these signs will be a review, while some of the signs will be new. Get to know the descriptive words as well as the synonyms they are also used for.

Week 48: Review

- Signing Online: ASL 104 Lesson 1 and 2

ASSIGNMENT:

1. Make sure all the students have a clear understanding on all signs learned up to this point. For the last few weeks, a lot of information will be covered and you don't want to fall behind. The assignment for this week is to continue memorizing any difficult signs and to make sure assignments and notebooks are up to date.

Week 49: Verbs

In this lesson, the dialog introduces the **directional verb-sign** BLAME and LEND. Make sure the students review the additional signs section of this lesson because it introduces a lot of new vocabulary. The sign LOOK is an example of a directional verb sign. The culture section of this lesson describes the use of this **directional verb sign in ASL**.

- Signing Online: ASL 104 Lesson 3 and quiz
- Easy Way Textbook: Chapter 6

ASSIGNMENTS:

1. Page 179 of the Easy Way textbook has a review of directional verbs. Make a copies of this page, excluding the answers, to use as a pop quiz in class.
2. What are the four aspects of directional verbs? Give an example of each.

Week 50: School

Lesson 4 contains a dialog that shows the use of some common phrases people use to talk about school. Within this dialog, the sentences cover a wide range of ASL sentence structures including yes/no questions, questions seeking information, the use of signs for time, and the incorporation of a negative sign in a sentence. In the additional signs

section, the students will learn the signs **for months of the year** and **days of the week**. The culture section introduces the advantages to **babies learning** sign language to stimulate development in their brains and enhance their IQs.

- Signing Online: ASL 104 Lesson 4 and quiz
- Easy Way Textbook: page 76 – 98, 266 – 284

ASSIGNMENTS:

1. For a expressive grade, have each student sign to the teacher about each class they are in. Each sentence should include the class and what day and time it meets. They should turn in a paper with what they are signing on it so they can receive a grade and know what mistakes they made.

Week 51: Review

A lot of new signs are to be learned the past two weeks. Continue making note-cards for signs and keeping notes in your notebook of information you have learned.

- Signing Online: ASL 104 Lesson 3 and 4
- Easy Way Textbook: chapter 6, page 76 – 98, 266 - 284

Week 52: Inquiring about someone

This dialog introduces the use of a **rhetorical question** in translating English to ASL is demonstrated as well as the use of the sign **TWO-of-us** as a translation for the English word “we.” The **World Recreation Association of the Deaf** is described in the culture section of Lesson 5.

- Signing Online: ASL 104 Lesson 5 and quiz
- Easy Way Textbook:

ASSIGNMENTS:

1. <http://www.wrad.org/home.htm> is the website for the World Recreation Association of the Deaf. In the website there is a section titled “More Insides” that contains interesting and helpful information. Each student should choose an article and write a summary that includes their opinion. It can be about anything that interests them; an event, a service or a top story.

Week 53: Weather

Week 53 introduces signs about **weather**.

- Signing Online: ASL 104 Lesson 6 and quiz
- Easy Way Textbook: 120 - 124

ASSIGNMENTS:

1. Develop a 1 – 2 minute weather segment. Each student should have a different demonstration. Make sure to use lots of facial expression and body language. Sign in front of the class and have the other students write down what they observe. Both an expressive and a receptive grade should be given.

Week 54: Review

Week 54 is review week for lessons 5 and 6 of ASL 104. In addition to review, students should also start looking over chapter 11 in the Easy Way textbook. While classifiers are relatively easy to understand, it is a large chapter. Lesson 7 of Signing Online will be on classifiers, but having the students do a short assignment over the weekend to familiarize themselves is a good idea.

- Signing Online: ASL 104 Lesson 5 and 6
- Easy Way Textbook: Chapter 11

ASSIGNMENT:

1. Using your own words, what are classifiers? The textbook has a lot of information on the subject. The answer does not have to be a specific length, just make sure the answer shows your understanding.

Classifiers are signs that are used to represent general categories or "classes" of things. They can be used to describe the size and shape of an object (or person). They can be used to represent the object itself, or the way the object moves or relates to other objects (or people). Another definition is: "A set of handshapes that represent classes of things that share similar characteristics."

Week 55: Classifiers

A **classifier** is a powerful linguistic tool in ASL. Week 55 deals completely with **classifiers**. As mentioned in week 54, there is a lot of information to be covered and memorized. As always, practice, practice, practice.

- Signing Online: ASL 104 Lesson 7 and quiz
- Easy Way Textbook: Chapter 11

ASSIGNMENT:

1. The textbook mentions 21 types of common classifiers. Most classifiers can represent more than one physical characteristic. The precise meaning of a classifier depends upon the context of the sentence in which it is used.

Make note-cards of each of the classifiers with some examples on the opposite side.

2. In your notebook, keep track of each of the rules mentioned that deal with classifiers.
3. Chapter 11 in the textbook has some good practice activities. Get together with classmates and go through them until you become comfortable.

Week 56: Sports

Lesson 8 includes a dialog that introduces common phrases used to talk about sports. Included in the East Was Textbook, are signs for **sports**. Also, under the additional signs section in Signing Online Lesson 8, there are more signs for **sports**. Next week, the final year project is due. By now it should be completed and in the process of being put online or on a disk.

- Signing Online: ASL 104 Lesson 8 and quiz
- Easy Way Textbook:

ASSIGNMENTS:

There are a few fun activities that you can do during this week. This is also a good week to come up with a few assignments of your own.

1. With a partner or by yourself, compose a 1 - 3 minute sketch about sports. It can be about a sport you play or something you have watched on TV. Include some classifiers that were learned from the previous week.

Week 57: Review

- Signing Online: ASL 104 Lesson 7 and 8
- Easy Way Textbook:

ASSIGNMENT:

1. Present songs assigned at the beginning of the term.

Week 58: Phrases

This dialog introduces phrases that new signers use to talk about learning ASL. The culture section of this lesson presents examples of **Personal Alert systems** from the past and how they were used.

- Signing Online: ASL 104 Lesson 9 and quiz
- Easy Way Textbook: Chapter 7, pg. 211

ASSIGNMENT:

1. The Signing Online website demonstrates phrases that one can use when talking about learning ASL. Use what you have learned to teach someone who doesn't know sign language, new signs. Invite some students that are not in sign language and students that are in 1st year sign language, and meet outside of class. Show them some of your favorite signs and have them watch the videos that you made for you final project. Talk about things that you have learned in class and what interests you about ASL.

Week 59: Talk about signing

The final dialog brings to a close the four Signing Online ASL courses. In the culture section of this lesson, the students will learn about personal alert systems of the present.

- Signing Online: ASL 104 Lesson 10 and quiz
- Easy Way Textbook: Chapter 7, pg. 211

ASSIGNMENT:

1. There are no new assignments for this last week before finals. Go through everything you have learned in the lessons and practice anything that you have had difficulty on.

Week 60: Final Review

Review all lessons from signing online ASL 104. Refer to the Easy Way textbook for any additional material. Make sure all assignments are handed back to students so they can use it to study.

- Signing Online: ASL 104 Lesson 9 and 10

ASSIGNMENT:

Complete the final exam of ASL 104.